



# **SELF STUDY REPORT**

**FOR**

**1<sup>st</sup> CYCLE OF ACCREDITATION**

## **RASHTRIYA ARTS COMMERCE AND SCIENCE COLLEGE, NAGAD**

A/P NAGAD, TALUKA - KANNAD, DIST - AURANGABAD  
431103

<https://rashtriyacollegenagad.in/>

Submitted To

**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL**

**BANGALORE**

**January 2024**

# 1. EXECUTIVE SUMMARY

---

## 1.1 INTRODUCTION

RASTRIYA ARTS, COMMERCE AND SCIENCE COLLEGE, NAGAD was established in 2003 by the RASTRIYA CHARITABLE TRUST (1991), an organization that has been providing services to rural and urban society for over three decades and operates multiple educational institutions. The remote, hilly Rastriya Arts, Commerce, and Science College is situated in a tribal region. The college is committed to delivering high-caliber arts, commerce, and science curricula to rural undergraduates. Rastriya Arts, Commerce, and Science College is a self-financing co-educational institution with ISO 9001:2015 certification. Established in affiliation with the Dr. Babasaheb Ambedkar Marathwada University in Aurangabad, this senior institution features a diverse faculty. As of 2024, the College boasts a notable two-decade legacy of providing exceptional holistic education. This sanctuary of knowledge has persistently endeavored to foster the development of students hailing from rugged and tribal rural village regions. Strongly focused on academics, the institution is guided by a visionary administration. The college's four-story structure is well-designed and completely furnished. It has laboratories and classrooms that are well-designed, a library with a reading area, and an expansive green campus that provides the ideal environment for higher education.

Teaching staff members at the institution are well-qualified, committed, and dedicated in order to impart knowledge and instill moral values in students. In order to foster the comprehensive growth of their students, each department organizes sporadic guest lectures, seminars, and workshop programs. In addition to the academic curriculum, value-based education is accorded equal significance in order to uncover the latent potential of students and instill in them an optimistic outlook on life. For the purposes of character development and social responsibility, the college encourages student involvement in numerous organizations, including N.S.S., Gadgebaba Swachata Abhiyan, tree plantation, 'Nadi Swachatta Abiyana (Clean River Mission), and women empowerment programs. Despite being located in a hilly, tribal, and rural area of the Marathwada region, the institution is esteemed more for its academic excellence.

### **Vision**

### **Motto:**

**Rastriya Charitable Trust's Motto is "Dyandaan Hech Sarvshrestha Daan", i.e. "Education is the best Charity in the World".**

### **Vision:**

Elimination the darkness of ignorance from the lives of people living in age long poverty and helping them to proceed towards knowledge to achieve holistic development.

### **Mission**

- Providing quality education to hilly, tribal, socially and economically backward class students to rural area of Marathwada region of Maharashtra.
- Bringing out educational and cultural development of rural population.
- Providing standard facilities of quality education, physical education and value education. Creating resources and utilizing them for educational up- liftment of common people.
- Promoting intellectual, ethical and cultural development of society.
- Imparting technical and professional education to increase employability and economic development. Creating a wide-spread educational network seeking mass participation in education.
- Bringing out social transformation through education.

## **1.2 Strength, Weakness, Opportunity and Challenges(SWOC)**

### **Institutional Strength**

- UG as well as PG courses are offered.
- Qualified, dynamic, and dedicated teaching faculty.
- Well, equipped class-rooms and laboratories.
- ICT facilities in the classrooms, laboratories and departments.
- Excellent teamwork, supportive management. Effective academic and administrative policy.
- Well, support of students in department & IQAC activities.
- 57% of girl students have admission to the various course.
- Regularly organization of educational, social, and cultural programs.

### **Institutional Weakness**

- The college is permanently non-granted, non-aided by the Maharashtra government so process of imparting education is on self-finance.
- The regular attendance of girl students are low because of public transportation facility.
- Most of the students are form rural background with poor communication skills.
- Large number of students from vernacular medium.
- Weak alumni network.
- Lack of proper change and revision in syllabus in relation with the demands of various industries.

### **Institutional Opportunity**

- Betterment of student's communication skill and technical skill.
- Opportunities to offer additional course for enhancing employability.
- To organize industrial, academics meet on a large scale.
- To strengthen alumni network.

### **Institutional Challenge**

- To develop balance between traditional university courses and need of professional skill development.
- Challenges of developing entrepreneurs among student through self-employment.

- Challenges with academically weak students.
- To upskill students with respect to English language.

### **1.3 CRITERIA WISE SUMMARY**

#### **Curricular Aspects**

**The College adheres to the curriculum that has been prescribed by Dr. Babasaheb Ambedkar Marathwada University, Aurangabad, with which it is affiliated.**

**In addition to B.A., B. Com., and B. Sc. programs, the college also offers M.A. and M.Sc. courses for undergraduate and graduate degrees.**

**By following a well-documented procedure, the IQAC develops the academic calendar that includes experiential and participatory learning methods. The delivery system for the curriculum is well-organized and student-centered.**

**Through student-related activities, an ongoing internal evaluation of the syllabi content, curriculum objectives, and anticipated outcomes is appropriately conducted. Frequently, the programs provide online feedback that aids in the development of effective learning policies desired by the student.**

**The curriculum of the institution incorporates cross-cutting concerns that are pertinent to Professional Ethics, Gender, Human Values, Environment, and Sustainability. Additionally, feedback regarding academic performance and ambiance is gathered by the institution.**

**Each faculty member of the college finances themselves. As a result, there are no teachers serving on the BOS or academic council.**

**Certificate courses are designed by college instructors and taught by faculty.**

**The college has not been granted UGC 2(f) and 12(B) recognition; therefore, the UGC does not authorize grants to our self-funded institution.**

#### **Teaching-learning and Evaluation**

**At the onset of each academic year, the IQAC formulates an academic calendar to facilitate the efficient organization of yearly activities.**

**The IQAC creates a master schedule at the start of each academic year to ensure that instruction is systematic and effective.**

**Instructors establish their departmental timetable at the commencement of each academic year in order to facilitate accurate planning of the academic year. Each instructor maintains a Teaching Plan Diary.**

**It is mandatory for all subject teacher to attend every academic program in accordance with the established schedule. The instructional methods are enhanced through the application of ICT.**

**In addition to organizing seminars, workshops, and guest lectures, college departments promote value education through group discussions, wall paper/poster competition articles, and PowerPoint presentation competitions for students. Competition, scientific exhibition, research presentation, and entrepreneurship program.**

There are 14 Ph.D. 11 SET / NET Qualified faculties.

#### **Research, Innovations and Extension**

**"Nisarga" is the designation of the college's annual student magazine. IQAC organized a workshop for students at the college level.**

**The college has coordinated seminars at the state, university, and college levels.**

**From 2018 to 2023, instructors and students have planned the placement of 270 plants on the college campus as part of an extension activity; the planting process will continue thereafter.**

**Students from N.S.S. participated in the following activities: Water Harvesting, Tree Plantation, Tree Conservation, Disaster Management, Swachh Bharat, Aids Awareness Rallies, Workshops on HIV, Farmer Suicide Prevention, and Society Awareness; Weekly Market Cleaning; Voter Registration Camp; Gender Issues Addressed via "Nisarga Kala Manch"; Blood Donation Camp; and Women Empowerment. The Baliraja Chetana Abhiyan, among others. Adopted the Self-Employment Guidance Program for five villages.**

**The college has established a number of linkages and five functional MoUs to facilitate collaborative endeavors.**

### **Infrastructure and Learning Resources**

**The institution maintains a three-acre campus. The infrastructure comprises the principal's cabin, a three-story building with seventeen adequately sized classrooms, five laboratories that are well-appointed, an office, and a library.**

**The College provides facilities for both indoor and outdoor athletics, including a running field, Kabbadi, Volleybal, Kho-Kho, Baseball, Carom, Chess, Table Tennis, Badminton, and Cricket.**

The facilities available for teaching - learning are:

1. Ventilated Class Rooms – 17
2. CCTV Camera – 32
3. Total Desktop Computers – 35
4. Total Laptop – 05
5. Total Printers – 7
6. Total Scanners – 5
7. Total LCD Projectors – 03
8. Total licensed Software – 06
9. D-Link Networks – 20 MBPS.
10. LAN Facility-Yes.
11. WIFI Facility – Yes.
12. Fire wall system - Yes.
13. UPS – 06
14. Invertor - 02
15. Xerox Machine – 05
16. Speakers – 35
17. Well-equipped laboratories with desktop computers – 05
18. Well-equipped Departments - 17

19. Auditorium – 01.
20. Botanical Garden -01.
21. Well-equipped examination control room - 01.
22. Canteen - 01.
23. Digital Library - 01.
24. Reading halls separate for boy and girls – 01.
25. Library automation – Yes (Partially).
26. Department library -Yes.
27. Facility for M.P.S.C. Competitive exam – Yes.
28. Guidance center with books and separate reading hall with 50 Students capacity.
29. Research journal, magazine, books, encyclopedias, dictionaries – Yes.
30. National Research Journal – Yes
31. Magazines – Yes
32. Books in Print format: Yes
33. Encyclopedias – Yes
34. Dictionaries – Yes
35. Rainwater harvesting – Yes.
36. Disposal of Compost Project
37. Waste management.
38. Vermicompost

### **Student Support and Progression**

**A college newsletter and prospectus (Nisarga) are published with student's articles. Canteen, Fee Installments, Fee Concession (for athletic and cultural students), Merit Student Aid Fund, Book Bank, and Student Counseling are examples of student welfare schemes.**

**Scholarships were awarded to 1473 students between 2018 and 2023 by Central Government of India, and state government of Maharashtra. The students participated in debate, elocution, and essay competitions.**

**Festival of Youth: First prize: 03, Second prize: 01, and Third prize: 07.**

**Facilitated seminars, workshops, remedial courses, and MPSC guidance.**

**Support mechanisms for students at the college, including the Career Counselling Centre, Competitive Exam Guidance cell, Grievance cell, and Internal Complaint Committee, are operational and effective. Programs for skill development and capacity building are routinely organized by the college.**

**A transparent mechanism is in place at the institution to ensure that student grievances, such as sexual harassment and ragging cases, are promptly addressed. Such occurrences have not been occurred since the college's establishment.**

**Constantly, the institution pursues students' advancement to graduate school and employment. A significant number of students at the institution participate in athletic and cultural activities.**

**There are 230 members of the Alumni Association at the college. Individuals who have successfully fulfilled the requirements for a UG degree are qualified to apply for membership in the alumni association. The alumni association holds regular meetings and is dedicated to enhancing the organization through both financial and non-financial support.**

#### **Governance, Leadership and Management**

**The Rastriya Charitable Trust Executive Council, the local management committee, and the College Development committee govern the institution.**

**The institution espouses democratic principles of decentralized and participatory governance. Through collaborative and participatory governance, the faculty, CDC, principal, and IQAC all play a crucial role in the development and implementation of the institution's quality policies for teaching, learning, research, and extension activities.**

**E-governance has been implemented in operational domains including administration, finance and accounts, student admission and support, and examinations. Various software are purchased for the proper channelization of college administration.**

**The IQAC has proven to be an invaluable resource in proposing several quality improvement initiatives for the college. It functions as a catalyst in the enhancement of the college's quality. IQAC has coordinated webinars, workshops, and seminars pertaining to quality on a variety of subjects.**

#### **Institutional Values and Best Practices**



- Gender equality programs: managing emotion, friendship, love & attraction, gender sensitization and stress management.
- Safety and security to girls: Lady security guard and 6 lady teachers. Girl's common room with required facilities
- Solar Street lights installed.
- LED lights installed.
- Solid and liquid waste management through crusher machine and drainage respectively Roof top rainwater harvesting installed.
- Green practices: No Vehicle Day, plastic free campus, Lawns, trees and herbs.
- Promotion of universal values: University level poster & wallpaper competition, State level article competition on value education and Women empowerment activities
- Guest lectures on various academic and social issues.

## Best Practices

The institution has identified two Best Practices, viz. 'Open library for Competitive Exam Aspirant Student' and 'Tree Plantation'

- Under 'Open library for Competitive Exam Aspirant Student' best practice, the college has provided free open library and reading room for boys and girls from economically disadvantaged families in the Nagad village and surrounding areas. Both boys and girls study day and night. It is essential to succeed in competitive exams for government jobs. For their studies, the college has made approximately 450 books available. This open library and reading room are open 24 hours a day, benefiting more than 53 children every day.
- Under the 'Tree Plantation' best practice, the college organizes a 'Dattak Gram Camp' in the villages around Nagad and another five villages in the hilly area. In these villages, the college conducts the camp under the NSS (National Service Scheme). Approximately 270 plants have been planted in and around the college from 2018 to 2023.

## 2. PROFILE

### 2.1 BASIC INFORMATION

Name and Address of the College	
Name	RASHTRIYA ARTS COMMERCE AND SCIENCE COLLEGE, NAGAD
Address	A/P Nagad, Taluka - Kannad, Dist - Aurangabad
City	Nagad
State	Maharashtra
Pin	431103
Website	<a href="https://rashtriyacollegenagad.in/">https://rashtriyacollegenagad.in/</a>

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal(in-charge)	Dilip Kisan Chavan	02435-226007	9420382564	-	rashtriyacollegenagad@gmail.com
IQAC / CIQA coordinator	Rakesh Ashok More	02435-9856581111	8888120082	-	rakesh.more25@yahoo.in

Status of the Institution	
Institution Status	Private and Self Financing

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details	

State	University name	Document
Maharashtra	Dr. Babasaheb Ambedkar Marathwada University	<a href="#">View Document</a>

Details of UGC recognition		
Under Section	Date	View Document
2f of UGC		
12B of UGC		

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)				
Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	A/P Nagad, Taluka - Kannad, Dist - Aurangabad	Rural	3	13382.5

## 2.2 ACADEMIC INFORMATION

<b>Details of Programmes Offered by the College (Give Data for Current Academic year)</b>						
<b>Programme Level</b>	<b>Name of Programme/Course</b>	<b>Duration in Months</b>	<b>Entry Qualification</b>	<b>Medium of Instruction</b>	<b>Sanctioned Strength</b>	<b>No.of Students Admitted</b>
UG	BA,Arts,	36	HSC	Marathi	720	340
UG	BCom,Commerce,Commerce	36	HSC	Marathi	300	196
UG	BSc,Science,	36	HSC	English	840	647
PG	MA,Arts,MA RATHI	24	UG	Marathi	120	40
PG	MA,Arts,Political Science	24	UG	Marathi	120	62
PG	MSc,Science,Chemistry	24	UG	English	45	45
PG	MSc,Science,Zoology	24	UG	English	30	12

**Position Details of Faculty & Staff in the College**

<b>Teaching Faculty</b>												
	<b>Professor</b>				<b>Associate Professor</b>				<b>Assistant Professor</b>			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				0				32			
Recruited	0	0	0	0	0	0	0	0	22	3	0	25
Yet to Recruit	0				0				7			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				15			
Recruited	0	0	0	0	0	0	0	0	12	3	0	15
Yet to Recruit	0				0				0			

<b>Non-Teaching Staff</b>				
	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Total</b>
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				15
Recruited	0	0	0	0
Yet to Recruit				15

<b>Technical Staff</b>				
	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Total</b>
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

### **Qualification Details of the Teaching Staff**

<b>Permanent Teachers</b>										
<b>Highest Qualification</b>	<b>Professor</b>			<b>Associate Professor</b>			<b>Assistant Professor</b>			<b>Total</b>
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	13	1	0	14
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	21	5	0	26
UG	0	0	0	0	0	0	0	0	0	0

<b>Temporary Teachers</b>										
<b>Highest Qualification</b>	<b>Professor</b>			<b>Associate Professor</b>			<b>Assistant Professor</b>			<b>Total</b>
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties					
Number of Visiting/Guest Faculty engaged with the college?	Male		Female		Total
	0	0	0	0	
	0	0	0	0	0

**Provide the Following Details of Students Enrolled in the College During the Current Academic Year**

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	883	0	0	0	883
	Female	300	0	0	0	300
	Others	0	0	0	0	0
PG	Male	104	0	0	0	104
	Female	55	0	0	0	55
	Others	0	0	0	0	0

<b>Provide the Following Details of Students admitted to the College During the last four Academic Years</b>					
<b>Category</b>		<b>Year 1</b>	<b>Year 2</b>	<b>Year 3</b>	<b>Year 4</b>
SC	Male	97	93	92	104
	Female	45	48	53	57
	Others	0	0	0	0
ST	Male	38	45	44	46
	Female	29	22	16	26
	Others	0	0	0	0
OBC	Male	799	781	850	861
	Female	312	302	338	364
	Others	0	0	0	0
General	Male	152	183	231	276
	Female	58	69	88	109
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
<b>Total</b>		<b>1530</b>	<b>1543</b>	<b>1712</b>	<b>1843</b>

### **Institutional preparedness for NEP**

<p>1. Multidisciplinary/interdisciplinary:</p>	<p>Three decades later, the National Education Policy 2020 remains one of the most prominent initiatives in the Indian education sector. It is an all-encompassing policy that prioritizes the multidisciplinary and multimodal approaches of universities, as well as technology-supported education. The Indian government has implemented a revolutionary national educational policy with the aim of developing human resources and ensuring high-quality education. Dr. Babasaheb Ambedkar Marathwada University, Aurangabad, along with its affiliated colleges, has embraced this policy. In addition to being affiliated with Dr. Babasaheb Ambedkar Marathwada University Aurangabad,</p>
--	--



	<p>Rastriya Arts, Commerce and Science College, Nagad has implemented the National Education Policy and pursued an interdisciplinary approach in both its syllabi and extracurricular pursuits. While in college, an inter-disciplinary curriculum has been suggested, granting students the autonomy to select their preferred option from the available programs. Each program consists of three elective courses, and each program is intentionally structured to provide students with the greatest possible flexibility in selecting courses outside the institution's curriculum.</p>
<p>2. Academic bank of credits (ABC):</p>	<p>The academic bank of credits policy is implemented in accordance with the guidelines set forth by dr. Babasaheb Ambedkar Marathwada University Aurangabad. Since the university implemented the Choice Based Credit System (CBCS) for its commerce program in 2018, our institution has also adopted this system. Additionally, the university maintains a website where it publishes students' mark sheets and migration certificates. These procedures are also mirrored in the academic system of the college.</p>
<p>3. Skill development:</p>	<p>The Institute offers five skill development certificate courses on campus for all students to boost their employability and confidence. Appropriate laboratories and infrastructure are provided on campus for the technical courses. The Certificate Courses' curricula facilitate the acquisition of knowledge and the improvement of human skills. Furthermore, this institution conducts campus interviews, personality development programs, and competitive examinations, all which aid in the confidence building of rural students. Each of these stages is progressively leading to the actual implementation of the NEP.</p>
<p>4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):</p>	<p>In order to promote the acquisition of proficiency in the national language of Hindi, the Indian Heritage Institute provides all programs with Hindi and Marathi as second language options, in addition to elective courses for the Arts faculty. For students interested in studying culture, the institute also offers history, political science, sociology, public administration, and economics as electives. The college library also holds extension amount of books of Indian language, culture. The curriculum of the arts faculty also includes health and environmental</p>

	education. Additionally, the institution organizes various health programs, rallies, water conservation efforts, tours, cleanness drives, and plantation programs in order to foster student integration.
5. Focus on Outcome based education (OBE):	The institute provides students with five programs containing a variety of courses, including Environmental Studies, Science, Social Science, Science and Technology, and Commerce. All five of these programs are outcome-based and designed in accordance with local and global needs. They are all focused on cognitive abilities such as comprehension, analysis, application, and memory. These programs collectively foster students' social responsibility, moral development, and entrepreneurial acumen, while also assisting them in making positive contributions to the nation's socioeconomic and environmental welfare. Curriculums for all courses have been formulated in accordance with the National Education Policy with the intention of meeting social requirements.
6. Distance education/online education:	The institute utilized digital platforms to facilitate interactive classes during the Covid-19 pandemic. To enhance students' knowledge, the institute organized several online webinars, where experts from diverse fields engaged in discussions. The institution's online teaching and learning process was conducted through various platforms, including WhatsApp, Google Meet App, Zoom Meet App, and others. With the help of ICT technology available on the college campus, online examinations are administered successfully throughout the Covid-19 Pandemic.

### Institutional Initiatives for Electoral Literacy

1. Whether Electoral Literacy Club (ELC) has been set up in the College?	Yes. Established in the year 2021.
2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?	Students' co-ordinator and co-ordinating faculty members are appointed by the College and the ELCs are functional. The ELCs are representative in character. Sr. No Year Faculty Coordinator Student Coordinator 01 2021-22 Dr. Dilipsingh Nikumb S.Abhishek Madhukar Gurav 02 2022-23 Dr. R.R. Borse S.Nikhil Ravindra Khotkar 03 2023-24 Dr.

	R.R. Borse S. Aadesh Balasaheb Gosavi
3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.	Voter Registration camp for the eligible students in the campus. Voter awareness camp conducted for disabled persons & senior citizen at various villages. Voter awareness guest lectures conducted for in-house students.
4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.	Voter Registration camp for the eligible students in the campus. Voter awareness camp conducted for disabled persons & senior citizen at various villages. Voter awareness guest lectures conducted for in-house students.
5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.	Voter registration drive conducted at Institute for above 18 yrs. of age students

## Extended Profile

---

### 1 Students

#### 1.1

Number of students year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
1530	1543	1712	1843	1885

File Description	Document
Upload Supporting Document	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>

### 2 Teachers

#### 2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 65

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>

#### 2.2

Number of teaching staff / full time teachers year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
31	20	19	19	17

### 3 Institution

#### 3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
4.72	2.50	1.61	3.08	27.56

File Description	Document
Upload Supporting Document	<a href="#">View Document</a>

## 4. Quality Indicator Framework(QIF)

---

### Criterion 1 - Curricular Aspects

---

#### 1.1 Curricular Planning and Implementation

##### 1.1.1

**The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment**

**Response:**

College consistently strives to improve the standard of instruction it provides, accomplishing this by means of strategic forethought and efficient execution.

**Curriculum Planning and academic calendar**

University provides academic planning through an academic calendar with a schedule of all activities and list of holidays, the college follows university academic calendar to prepare annual planning of academic year of all the curricular, co-curricular and extracurricular activities are stated with the date of implementation. College also made compulsory for all departments to maintain the departmental academic calendar for every academic year.

**Teaching plan diaries:**

To maintain transparency in working and delivery of lectures in the given workload by each faculty through teaching plan diary and principal remarks on it at the end of every semester.

**Timetable & workload:**

In every semester, all departments prepare an individual timetable and allot workload as per university rules. The distribution of papers is based on the specialization of available faculties.

**Feedback system:**

College follows transparent practices to enhance the quality of education through feedback system; it is collected from the students, alumni, teachers, and parents every year. Through feedback, concern stakeholders evaluate every attribute of college and faculties. Proper remedial actions are taken based on the feedback.

### **Academic calendar:**

University provides academic planning through an academic calendar with a schedule of all activities and list of holidays, the college follows university academic calendar to prepare annual planning of academic year of all the curricular, co-curricular and extracurricular activities are stated with the date of

Implementation. College also made compulsory for all departments to maintain the departmental academic calendar for every academic year.

### **Teaching plan diaries:**

To maintain transparency in working and delivery of lectures in the given workload by each faculty through teaching plan diary and principal remarks on it at the end of every semester.

### **Timetable and workload:**

In every semester, all departments prepare an individual timetable and allot workload as per university Rules. The distribution of papers is based on the specialization of available faculties.

### **Conduct of Continuous Internal Evaluation:**

All departments of our college prepare their teaching plan based on the calendar of university and college. It includes various timelines such as dates of beginning and end of session, mid semester breaks, dispersal of classes, preparatory leave, and tentative dates of practical and theory examinations.

The departmental follow the master timetable and which also uploaded on the website. Timely completion of syllabus, revision and internal evaluation are carried out in compliance with the schedule listed in the academic calendar.

The college makes schedule for internal examination as per the dates given by the university and conducts the examination. The external examination is conducted in accordance with norms and timetable given by the university.

Internal assessment marks are moderated by the departmental moderation committee. The Exam Committee of the college ensures that marks are uploaded timely on the notice board.

File Description	Document
Upload Additional information	<a href="#">View Document</a>

## 1.2 Academic Flexibility

### 1.2.1

**Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)**

**Response: 6**

File Description	Document
List of students and the attendance sheet for the above mentioned programs	<a href="#">View Document</a>
Institutional programme brochure/notice for Certificate/Value added programs with course modules and outcomes	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Evidence of course completion, like course completion certificate etc. Apart from the above:	<a href="#">View Document</a>

### 1.2.2

***Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years***

**Response: 16.41**

1.2.2.1 Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
676	642	45	0	34



File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

### 1.3 Curriculum Enrichment

#### 1.3.1

***Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum***

**Response:**

A curriculum developed by instructors from various institutions is adhered to by our college, which is affiliated with Dr. Babasaheb Ambedkar Marathwada University, Aurangabad. Consistency in the curriculum regarding matters including professional ethics, environmental preservation, gender, and environmental conservation is ensured by the members. A significant proportion of programs address these concerns.

The B.A. curriculum covers a wide range of subjects, including but not limited to women's empowerment, sustainable development, human values including justice, equality, liberty, and rights, caste issues, rights and responsibilities, social responsibility, and child rights, whereas all other streams address related concerns such as the environment, global warming, afforestation, flora and fauna, and sustainability. By hosting seminars and workshops on Gender Equality, Environment and Sustainability, Human Values, and Professional Ethics, the institution endeavours to consistently incorporate these social issues into the curriculum. Emphasizing Human Values such as Communal Harmony, Dignity of Labor, and Concern for the differently abled, the college additionally acknowledges the importance of value-based education.

Student awareness regarding gender equality, human rights, and environmental issues is fostered through the collective efforts of specific committees and associations, such as the Women Empowerment Cell. An environment that promotes gender equality is the college's welcoming ambiance, which affords boys and girls equal access to progress in numerous courses. Through lectures on female feticide, gender-based violations, and women's rights, gender equality is advanced

File Description	Document
Upload Additional information	<a href="#">View Document</a>

#### 1.3.2

**Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)**

**Response:** 20.92

### 1.3.2.1 Number of students undertaking project work/field work / internships

Response: 320

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## 1.4 Feedback System

### 1.4.1

*Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website*

**Response:** A. Feedback collected, analysed, action taken& communicated to the relevant bodies and feedback hosted on the institutional website

File Description	Document
Feedback analysis report submitted to appropriate bodies	<a href="#">View Document</a>
At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc.	<a href="#">View Document</a>
Action taken report on the feedback analysis	<a href="#">View Document</a>
Link of institution's website where comprehensive feedback, its analytics and action taken report are hosted	<a href="#">View Document</a>

## Criterion 2 - Teaching-learning and Evaluation

### 2.1 Student Enrollment and Profile

#### 2.1.1

##### Enrolment percentage

**Response:** 76.62

##### 2.1.1.1 Number of seats filled year wise during last five years (Only first year admissions to be considered)

2022-23	2021-22	2020-21	2019-20	2018-19
706	666	487	684	767

##### 2.1.1.2 Number of sanctioned seats year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
900	900	840	840	840

#### File Description

#### Document

Institutional data in the prescribed format

[View Document](#)

Final admission list as published by the HEI and endorsed by the competent authority

[View Document](#)

Document related to sanction of intake from affiliating University/ Government/statutory body for first year's students only.

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

#### 2.1.2

*Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years*

**Response:** 79.85

##### 2.1.2.1 Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)

2022-23	2021-22	2020-21	2019-20	2018-19
376	375	319	335	339

### 2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
462	462	420	420	420

File Description	Document
Institutional data in the prescribed format	<a href="#">View Document</a>
Final admission list indicating the category as published by the HEI and endorsed by the competent authority.	<a href="#">View Document</a>
Copy of communication issued by state govt. or Central Government indicating the reserved categories(SC,ST,OBC,Divyangjan,etc.) to be considered as per the state rule ( Translated copy in English to be provided as applicable)	<a href="#">View Document</a>

## 2.2 Student Teacher Ratio

### 2.2.1

**Student – Full time Teacher Ratio  
(Data for the latest completed academic year)**

**Response:** 49.35

## 2.3 Teaching- Learning Process

### 2.3.1

**Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process**

**Response:**

The vision and mission statement unequivocally declares that the college operates with the utmost regard for students and is committed to their holistic growth. The intentions of the students are widely known to all parties involved in the college due to the fact that a significant proportion of our student body originates from tribal villages. In addition to conventional teaching methods, instructors place greater emphasis on the conceptual clarity of the syllabus. The entirety of the teaching-learning and evaluation procedure is conducted using the aforementioned approaches.

1. experiential learning – In addition to required field projects in the fields of history, environmental science, and botany, experiential learning is actively promoted by each department to provide students with a practical understanding of the concepts they are studying in the textbooks. Educators engage in dialogue regarding their works of fiction, drama, and poetry by projecting adapted films.

2. Participatory Learning – The practical implementation of this learning approach is conspicuously evident in our college's academic routine, wherein students actively engage in departmental activities such as seminars, group discussions, work assignments, projects, charts, and skill-based electives. Students from these departments visit adjacent industries, banks, and villages in order to gain knowledge and experience of microfinance groups, land measurement, and bank transactions. Students are evaluated through Peer Learning and are encouraged to pose inquiries and express their opinions in class.

3. Problem-Solving Approach – Students engage in the learning process through practical, industry, and field visits, while the instructor teaches in the classroom. Both faculties promote student-centered learning that is oriented towards problem-solving and personal fulfilment. The college accomplishes this by organizing expert lectures on retail and share marketing, video lectures delivered by faculty members, and NPTEL videos. Through such excursions and role-playing, students are able to quell the inquiry that arises regarding the issues they encounter in class.

Additionally, it facilitates self-evaluation and self-assessment by enhancing their reading, writing, speaking, hearing, and speaking abilities. All of this is guided by the goal of ensuring that students are capable of making connections between theory and practice, applying their knowledge, and engaging in active learning. Additionally, the department and classroom are well-equipped.

File Description	Document
Upload Additional information	<a href="#">View Document</a>

## 2.4 Teacher Profile and Quality

### 2.4.1

**Percentage of full-time teachers against sanctioned posts during the last five years**

**Response:** 100

**2.4.1.1 Number of sanctioned posts year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
31	20	19	19	17

File Description	Document
Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts)	<a href="#">View Document</a>

#### 2.4.2

*Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)*

**Response:** 58.49

**2.4.2.1 Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
10	7	15	15	15

File Description	Document
List of faculties having Ph. D. / D.Sc. / D.Litt./ L.L.D along with particulars of degree awarding university, subject and the year of award per academic year.	<a href="#">View Document</a>
Institution data in the prescribed format	<a href="#">View Document</a>
Copies of Ph.D./D.Sc / D.Litt./ L.L.D awarded by UGC recognized universities	<a href="#">View Document</a>

## 2.5 Evaluation Process and Reforms

#### 2.5.1

**Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient**

**Response:**

Assessment constitutes a fundamental component of the pedagogical process. Through consistent communication between the IQAC and faculty members, the examination committee strategizes and implements evaluation system reforms. The academic calendar is modified to accommodate internal assessments, certificate courses, and the university examination.

Internal assessment incorporates more pertinent methods such as open-book tests, multiple-choice questions, project work, internships, and so forth, in addition to university-mandated approaches like assignments and tutorials. Internal examinations within the college are overseen and administered by the examination committee. The examination committee receives question papers containing model answers from each instructor. University practical examination is evaluated by external examiners.

Unit examinations and tutorials are administered at regular intervals. The evaluation process is conducted by the relevant academic staff at the institution. The assessment outcomes are generated in a timely manner and disseminated to the students through classroom discourse and prominent display on the bulletin board. The answer keys are made available to students upon request and serve to assist them in improving their performance on the upcoming university examination. In order to promote student engagement in co-curricular activities, academics award ten additional points to those who excel in participation in athletics tournaments and cultural activities.

The college evaluates students' performance through a variety of means, including tutorials, homework assignments, exams, presentations, and group discussions. The college examination committee conducts internal examinations.

Concerns pertaining to examinations are directed to the grievance committee presided over by the principal. Internal flying squads and administrators are assigned to ensure the exams run smoothly. The individual must submit a grievance application to the exam committee. The committee engages in discussion with the concerned instructor at the initial level and resolves the issue at this primary level. The student's internal exam results are posted on the bulletin board, and any questions they have are addressed until they are fully satisfied. A policy of zero tolerance is generally enforced regarding academic misconduct committed by students. As this is an internal evaluation, students have been extremely cooperative, and the college has not received any significant complaints up to this point.

Institutional capacity for mechanisms to address examination-related complaints is limited. The purpose of institutional reforms in the continuous evaluation system is to increase student familiarity with the university examination format and generate interest in the subject. The institutional measures employed for assessment are designed to guide and mentor students as they approach their university examinations with assurance.

Open day practice is the most effective method for addressing complaints and grievances concerning the internal evaluation system. It enhances the transparency and robustness of the evaluation process. The pupil is provided with the pre-semester answer keys and unit tests on a predetermined day subsequent to the assessment. The students assess their performance by reviewing the answer books and identifying areas of improvement and weakness in their study skills and answer book writing techniques.

<b>File Description</b>	<b>Document</b>
Upload Additional information	<a href="#">View Document</a>

## 2.6 Student Performance and Learning Outcomes

### 2.6.1

*Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website*

**Response:**

POs and Cos have been meticulously prepared through consultation with all stakeholders and are prominently displayed for the students' and instructors' observation. Additionally, these documents list the employment prospects associated with various programs. The stakeholders, particularly parents, are duly apprised of these outcomes in an effort to encourage the greatest number of students to enroll in value-based and skill-oriented programs.

Learning outcomes are fundamental components of the vision, mission, and objectives of the college. The learning objectives are conveyed to students and parents via a variety of channels, including the principal's address.

Teachers actively engage in seminars that are organized elsewhere with the purpose of restructuring the entire curriculum. Teachers converse naturally with students regarding the outcomes that are expected of them at the conclusion of each program. The curriculum outcomes for each subject are transparently communicated to the students. In order to engage in dialogue with both fellow students and instructors, distinguished alumni students are extended invitations to attend designated events and meetings.

Discussion is conducted during each IQAC meeting, and the outcomes are subsequently communicated to both faculty and students at the departmental level. In addition, the potential simplicity or complexity of achieving these outcomes is taken into account. Career counseling lectures and capability enhancement programs are organized by the college in order to effectively convey the learning objectives and anticipated results.

File Description	Document
Upload Additional information	<a href="#">View Document</a>

### 2.6.2

*Attainment of POs and COs are evaluated.*



**Explain with evidence in a maximum of 500 words****Response:**

The College consistently prioritizes student output. The IQAC carry out the task. The institution's approach to fostering the comprehensive development of students is unambiguously articulated in its mission statement. A critical understanding of interconnected matters, fundamental conceptual clarity, practical experience, and the ability to modify one's behavior are a few of the criteria used to assess or identify the achievement of course objectives. Google Classroom, Multiple-Choice Questions, Home Assignments, Unit Tests, and University Assessments all contribute significantly to the evaluation of learning outcomes.

The college offers subject-specific electives designed to solidify the knowledge gained at the conclusion of the course and sustain it for the duration of the student's life. Career counseling, lectures on competitive examinations, and instruction in interpersonal skills are all vital components in the holistic growth and progress of students. Evaluation of program-specific outcomes encompasses students' non-academic as well as academic achievements. Programme-specific outcomes are evaluated, among other things, through the students' performance on internal and external examinations, in practicals and assignments, participation in class activities, and involvement in departmental affairs. Additionally, students are motivated to participate in conferences and seminars, research competitions, and other similar activities.

Their performance in academic competitions, both on and off campus, serves as an additional indicator of their level of learning. Ongoing evaluation of students is predicated upon their adherence to schedules, level of receptiveness, active involvement in classroom discourse, responses to inquiries posed by the instructor, and overall conduct. The performance they exhibit during the internal examinations serves as an initial indicator of their level of learning. Academic instructors offer valuable feedback to pupils in light of this performance. As a result, they receive assistance in enhancing their performance on external examinations.

File Description	Document
Upload Additional information	<a href="#">View Document</a>

**2.6.3****Pass percentage of Students during last five years (excluding backlog students)**

**Response:** 67.92

**2.6.3.1 Number of final year students who passed the university examination year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
433	340	204	504	433

### 2.6.3.2 Number of final year students who appeared for the university examination year-wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
615	528	521	571	583

File Description	Document
Institutional data in the prescribed format	<a href="#">View Document</a>
Certified report from Controller Examination of the affiliating university indicating pass percentage of students of the final year (final semester) eligible for the degree programwise / year-wise.	<a href="#">View Document</a>
Annual report of controller of Examinations(COE) highlighting the pass percentage of final year students	<a href="#">View Document</a>

## 2.7 Student Satisfaction Survey

### 2.7.1

#### Online student satisfaction survey regarding teaching learning process

**Response:** 3.8

File Description	Document
Upload database of all students on roll as per data template	<a href="#">View Document</a>

## Criterion 3 - Research, Innovations and Extension

### 3.1 Resource Mobilization for Research

#### 3.1.1

*Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)*

**Response:** 0

**3.1.1.1 Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)**

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

### 3.2 Innovation Ecosystem

#### 3.2.1

**Institution has created an ecosystem for innovations, Indian Knowledge System (IKS), including awareness about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident**

**Response:**

Innovation and scientific research investments are crucial for promoting sustainable development. The institution has established a conducive environment for knowledge transmission and innovation by means of the endeavors of its numerous committees/cells and subjects.

To foster innovative thinking and research prowess among students, IQAC organizes faculty and student-led workshops, seminars, webinars, and E-Learning Sessions. The IQAC has also organized a webinar for students to engage in discussions regarding innovation and research.

Mentoring students in the development of their innovative abilities is the objective. Training programs, seminars, and interactive sessions featuring accomplished entrepreneurs are organized by the college. Additionally, innovative ideas competition is conducted with the aim of fostering specialized knowledge in the domains of science and commerce. To inspire and equip students, seminars on intellectual property

rights and processing were led by professionals in the field.

File Description	Document
Upload Additional information	<a href="#">View Document</a>

### 3.2.2

*Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years*

**Response:** 0

**3.2.2.1 Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	00	0	0

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## 3.3 Research Publications and Awards

### 3.3.1

**Number of research papers published per teacher in the Journals notified on UGC care list during the last five years**

**Response:** 0.06

**3.3.1.1 Number of research papers in the Journals notified on UGC CARE list year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
1	0	3	0	0

File Description	Document
Link to the uploaded papers, the first page/full paper(with author and affiliation details)on the institutional website	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

### 3.3.2

#### Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

**Response:** 0.02

#### 3.3.2.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	1	0

File Description	Document
List of chapter/book along with the links redirecting to the source website	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Copy of the Cover page, content page and first page of the publication indicating ISBN number and year of publication for books/chapters	<a href="#">View Document</a>

## 3.4 Extension Activities

### 3.4.1

#### Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.

**Response:**

Our pupils have a positive regard for society. As a Social Development and Literacy Cell, our institute implements a Best Practice for the tribal community. Throughout the academic year, our faculty and students participate in a variety of social activities, including the Tobacco Prohibition Campaign, Yoga Awareness, and Polling Awareness, among others.

Community extension activities significantly impact the holistic development of students while simultaneously cultivating an awareness and commitment to social issues. The NSS, or National Service Scheme, is conscientiously managed by the institute to promote a diverse range of extension activities in the neighboring community.

Over the course of the previous five years, NSS volunteers have coordinated programs in the villages of Chaupale and Tokartawale, where they participate in endeavors including tree planting, sanitation promotion, and education.

Through the utilization of NSS Camps, the awareness program has been effectively implemented, leading to a heightened understanding of various social issues prevalent in the adopted village.

#### **Tree Plantation:**

To promote environmental conservation and increase public consciousness, the institute coordinates tree-planting initiatives. Additionally, biodiversity is increased by tree plantations.

#### **Cleanliness drive:**

To foster a more hygienic and sanitary residential setting, the institute coordinates sanitation campaigns. Volunteers from the student body uphold the sanitation of the village's public spaces and surroundings, including the bus stand. Students recognize the significance of preserving orderly surroundings.

#### **Awareness Campaigns**

Awareness campaigns concerning social issues such as drug prohibition, gender equality, the environment, and literacy are coordinated by the institute.

<b>File Description</b>	<b>Document</b>
Upload Additional information	<a href="#">View Document</a>

### **3.4.2**

**Awards and recognitions received for extension activities from government / government recognised bodies**

**Response:**

The college has maintained an ongoing commitment to extension activities that benefit the local community. The students engage in community development services in an active capacity. The college has also adopted the neighbouring village; faculty and students visit the village frequently, offer free courses to community children, and concentrate on increasing student enrolment.

In addition, the organization supports free health examinations, vocational training, financial independence, and clothing donations. The college received an Appreciation Award annually from the village's Gram Panchayat. Additionally, the institution was honoured for hosting a Career Guidance Seminar amidst the Covid-19 Pandemic.

File Description	Document
Upload Additional information	<a href="#">View Document</a>

**3.4.3**

*Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.*

**Response:** 7

**3.4.3.1 Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
2	2	0	1	2

File Description	Document
Photographs and any other supporting document of relevance should have proper captions and dates.	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Detailed report for each extension and outreach program to be made available, with specific mention of number of students participated and the details of the collaborating agency	<a href="#">View Document</a>

**3.5 Collaboration**

**3.5.1**

*Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.*

**Response: 5**

<b>File Description</b>	<b>Document</b>
Summary of the functional MoUs/linkage/collaboration indicating start date, end date, nature of collaboration etc.	<a href="#">View Document</a>
List and Copies of documents indicating the functional MoUs/linkage/collaborations activity-wise and year-wise	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>



## Criterion 4 - Infrastructure and Learning Resources

### 4.1 Physical Facilities

#### 4.1.1

The Institution has adequate infrastructure and other facilities for,

- teaching – learning, viz., classrooms, laboratories, computing equipment etc
- ICT – enabled facilities such as smart class, LMS etc.

Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)

#### Response:

The institution maintains a 3-acre campus. The infrastructure comprises a principal cabin, five well-equipped laboratories, 17 class rooms of sufficient dimensions, laboratories, an office, a library, and a reading room, in addition to an IQAC Hall and a three-story structure.

The principal purpose of the college is to furnish students with a comprehensive education that encompasses both mentoring in their personal growth and preparation for professional careers. In order to facilitate the aforementioned, a policy-making mechanism has been established to guarantee the efficient and transparent allocation of funds. The College's outdoor sports facilities include a badminton court, ball Kabbadi, volleyball, Kho-Kho, and baseball.

#### Provisions Regarding Co-Curricular Activities

Co-curricular activities receive significant emphasis with the intention of fostering students' aptitude development and instilling in them qualities such as discipline, initiative, organization, and leadership. Students are adequately equipped to handle literary tasks such as debate and creative writing, in addition to music, dance, and drama. In order to foster the growth of individuals' capacity for self-expression, the college has converted a classroom into a seminar hall.

#### Some of the physical facilities are

1. Ventilated Class Rooms – 17
2. CCTV Camera – 32
3. Total Desktop Computers – 35
4. Total Laptop – 05
5. Total Printers – 7
6. Total Scanners – 5

- 7.Total LCD Projectors – 03
- 8.Total licensed Software – 06
- 9.D-Link Networks – 20 MBPS.
- 10.LAN Facility-Yes.
- 11.WIFI Facility – Yes.
- 12.Fire wall system - Yes.
- 13.UPS – 06
- 14.Invertor - 02
- 15.Xerox Machine – 05
16. Speakers – 35
- 17.Well-equipped laboratories with desktop computers – 05
- 18.Well-equipped Departments - 17
- 19.Auditorium – 01.
- 20.Botanical Garden -01.
- 21.Well-equipped examination control room - 01.
- 22.Canteen - 01.
- 23.Digital Library - 01.
- 24.Reading halls separate for boy and girls – 01.
- 25.Library automation – Yes (Partially).
- 26.Department library -Yes.
- 27.Facility for M.P.S.C. Competitive exam – Yes.
- 28.Guidance center with books and separate reading hall with 50 Students capacity.
- 29.Research journal, magazine, books, encyclopedias, dictionaries – Yes.
- 30.National Research Journal – Yes
- 31.Magazines – Yes
- 32.Books in Print format: Yes
- 33.Encyclopedias – Yes
- 34.Dictionaries – Yes
- 35.Rainwater harvesting – Yes.
- 36.Disposal of Compost Project
- 37.Waste management.
- 38.Vermicompost

File Description	Document
Upload Additional information	<a href="#">View Document</a>

#### 4.1.2

*Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years*

**Response:** 11.38

**4.1.2.1 Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)**

2022-23	2021-22	2020-21	2019-20	2018-19
0.73	1.23	1.09	1.22	0.22

File Description	Document
Institutional data in the prescribed format	<a href="#">View Document</a>
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted)	<a href="#">View Document</a>

## 4.2 Library as a Learning Resource

### 4.2.1

*Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students*

#### Response:

The college library maintains an adequate collection of literature. The library is presently being staffed manually while a digitization effort is underway. The implementation of a fully automated library management system, which commenced in 2021-22, is an ongoing undertaking. Additionally, the library's operation has changed significantly over time. It has transformed from a tranquil haven for students into a location that captivates students and encourages them to visit.

The library is supported by a proactive Library Committee that implements the following measures to ensure user-friendliness:

1. Book reading and book review sessions are organized by it.
2. It commemorates the birth anniversaries of numerous influential figures and philosophers in recognition of their contributions.
3. This stimulates the students' curiosity and instills within them a thirst for knowledge that can be satisfied through the study of literature.
4. The library staff ensures that both the faculty and students are informed about the most recent acquisitions. At the entrance of the library, display boards affixed the most recent titles.
5. The library staff assists patrons and instructors in optimizing their utilization of the resources in an approachable manner.
6. The college procures publications recommended by faculty members on a routine basis.

7. Staff and students utilize the library to obtain study materials, journals, and novels.

File Description	Document
Upload Additional information	<a href="#">View Document</a>

### 4.3 IT Infrastructure

#### 4.3.1

**Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection**

*Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words*

**Response:**

In order to address the increasing need for technologically proficient professionals in the contemporary competitive landscape, the college guarantees that both its faculty and students have access to the updated computer systems and software.

Additionally, 17 computers, including 7 scanners, 7 printers, a UPS, and inverters, are being utilized efficiently in the college. Access to the Internet is provided throughout the entire campus via high-speed Internet connection.

Periodically, outdated computers have been discarded and substituted with newer models. Hardware enhancements, internet line connectivity upgrades, and ICT service upgrades have been addressed.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

#### 4.3.2

**Student – Computer ratio (Data for the latest completed academic year)**

**Response:** 76.5

**4.3.2.1 Number of computers available for students usage during the latest completed academic year:**

**Response:** 20

File Description	Document
Purchased Bills/Copies highlighting the number of computers purchased	<a href="#">View Document</a>
Extracts stock register/ highlighting the computers issued to respective departments for student's usage.	<a href="#">View Document</a>

#### 4.4 Maintenance of Campus Infrastructure

##### 4.4.1

*Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)*

**Response:** 17.76

**4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)**

2022-23	2021-22	2020-21	2019-20	2018-19
3.99	1.27	0.25	0.28	1.22

File Description	Document
Institutional data in the prescribed format	<a href="#">View Document</a>
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted)	<a href="#">View Document</a>

## Criterion 5 - Student Support and Progression

### 5.1 Student Support

#### 5.1.1

*Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years*

**Response:** 17.3

**5.1.1.1 Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
277	292	225	413	266

#### File Description

#### Document

Year-wise list of beneficiary students in each scheme duly signed by the competent authority.

[View Document](#)

Upload Sanction letter of scholarship and free ships (along with English translated version if it is in regional language).

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

#### 5.1.2

*Following capacity development and skills enhancement activities are organised for improving students' capability*

- 1. Soft skills*
- 2. Language and communication skills*
- 3. Life skills (Yoga, physical fitness, health and hygiene)*
- 4. ICT/computing skills*

**Response:** E. None of the above

File Description	Document
Report with photographs on Programmes /activities conducted to enhance soft skills, Language and communication skills, and Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills)	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

**5.1.3**

**Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years**

**Response:** 0

**5.1.3.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description	Document
Institutional data in the prescribed format	<a href="#">View Document</a>

**5.1.4**

*The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases*

- 1.Implementation of guidelines of statutory/regulatory bodies**
- 2.Organisation wide awareness and undertakings on policies with zero tolerance**
- 3.Mechanisms for submission of online/offline students' grievances**
- 4.Timely redressal of the grievances through appropriate committees**

**Response:** C. 2 of the above

<b>File Description</b>	<b>Document</b>
Proof w.r.t Organisation wide awareness and undertakings on policies with zero tolerance	<a href="#">View Document</a>
Proof related to Mechanisms for submission of online/offline students' grievances	<a href="#">View Document</a>
Proof for Implementation of guidelines of statutory/regulatory bodies	<a href="#">View Document</a>
Details of statutory/regulatory Committees (to be notified in institutional website also)	<a href="#">View Document</a>

## 5.2 Student Progression

### 5.2.1

**Percentage of placement of outgoing students and students progressing to higher education during the last five years**

**Response:** 1.36

**5.2.1.1 Number of outgoing students placed and / or progressed to higher education year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
4	6	4	7	5

**5.2.1.2 Number of outgoing students year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
433	340	204	504	433

<b>File Description</b>	<b>Document</b>
List of students progressing for Higher Education, with details of program and institution that they are/have enrolled along with links to proof of continuation in higher education.(the above list should be available on institutional website)	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>



**5.2.2**

*Percentage of students qualifying in state/national/ international level examinations during the last five years*

**Response:** 0

**5.2.2.1 Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)**

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

**File Description****Document**

List of students qualified year wise under each category and links to Qualifying Certificates of the students taking the examination

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

**5.3 Student Participation and Activities****5.3.1**

**Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years**

**Response:** 0

**5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description	Document
list and links to e-copies of award letters and certificates	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

### 5.3.2

**Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)**

**Response:** 1.8

**5.3.2.1 Number of sports and cultural programs in which students of the Institution participated year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
1	2	1	2	3

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## 5.4 Alumni Engagement

### 5.4.1

**There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services**

**Response:**

The college has registered alumni association with registration number **Chhatrapat/0000032/2024**.

The alumni association of our institution is highly engaged in collegiate affairs. The college receives assistance from the alumni association in a variety of methods. The alumni association actively engages in a multitude of activities orchestrated by the college, including departure events for the senior class, cultural programs, alumni meetings, and parent-teacher conferences. Additionally, volumes have been donated by the association to the departmental and central libraries. This organization facilitates the provision of placement opportunities for senior-year students through the coordination of guest lectures featuring visiting faculty and resource individuals.

Alumni maintain consistent communication with our academic institution. They make an effort to share their experiences with the current students during their frequent visits to the institution. This contributes to the formation of students' futures. They impart their expertise to current pupils, thereby facilitating their exploration of diverse opportunities across multiple disciplines. The alumni network offers current pupils tangible advantages.

Additionally, alumni volunteer their time to provide current students with career guidance. This provides students with an advantage in the current competitive employment market and enriches their educational experiences. Students may receive assistance from alumni in obtaining placements at their respective organizations. An Alumni Meet is planned with the purpose of fostering new connections and renewing old ones. Alumni are ecstatic to be reuniting with new pupils on campus.

Students, faculty, principals, or hostesses are obligated to deliver welcome addresses that are appropriate for the event at Alumni Meets. This facilitates the placement of pupils within their desired organizations. The primary objective of an association is to cultivate a sense of allegiance and advance the organization's overall well-being. The purpose of alumni associations is to strengthen connections between the institution and its former members and to support the mission of the parent organization.

File Description	Document
Upload Additional information	<a href="#">View Document</a>

## Criterion 6 - Governance, Leadership and Management

### 6.1 Institutional Vision and Leadership

#### 6.1.1

*The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.*

#### **Response:**

#### **Motto:**

**Rastriya Charitable Trust's Motto is "Dyandaan Hech Sarvshresht Daan", i.e. "Education is the best Charity in the world".**

#### **Vision:**

Elimination the darkness of ignorance from the lives of people living in age long poverty and helping them to proceed towards knowledge to achieve holistic development.

#### **Mission:**

- Providing quality education to hilly, tribal, socially and economically backward class students to rural area of Marathwada region of Maharashtra.
- Bringing out educational and cultural development of rural population.
- Providing standard facilities of quality education, physical education and value education.
- Creating resources and utilizing them for educational up- liftment of common people.
- Promoting intellectual, ethical and cultural development of society.
- Imparting technical and professional education to increase employability and economic development. Creating a wide-spread educational network seeking mass participation in education.
- Bringing out social transformation through education

#### **Nature of Governance:**

The executive council (upper administration) is composed of the following 18 members: the president, vice president, secretary, and treasurer.

The college has a College Development Committee (CDC) comprised of six individuals: the president,

secretary, members, invited members, the principal, a representative of the teaching staff, and a representative of the non-teaching staff.

**Perspective plans:**

The principal determines the subsequent plans following dialog and interaction with the teaching, non-teaching, and IQAC.

1. The submission of IIQA and SSR for accreditation and evaluation by the NAAC.
2. Separate planning and processing for new infrastructure that is not granted
3. Innovation and modernization of existing infrastructure.
4. Approval of the yearly budget for every department.
5. Authorization of annual expenditures incurred in the past.
6. To satisfy laboratory, library, co-curricular, and extra-curricular activity requirements.
7. Coordination of orientation programs in accordance with Marathwada regulations Mandal of Shikshan Prasarak

**Participation of the teacher in the decision-making bodies of the college:**

1. Two teachers are elected to serve on the college development committee.
2. Teachers of the department consult with the H.O.D. before presenting the principal with requirements.
3. One teacher is designated as the committee's chairperson, while the remaining teachers serve as committee members in charge of coordinating co-curricular and extra-curricular activities.
4. IQAC which comprises members as per NAAC guidelines server as committee to govern quality policies in the college.
5. An instructor is designated as the Chief Supervisor (C.S.) responsible for overseeing university examinations.

File Description	Document
Upload Additional information	<a href="#">View Document</a>

**6.2 Strategy Development and Deployment**

**6.2.1**

*The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc*

**Response:**

The perspective strategy entails the expansion of necessary facilities to accommodate the expected rise in student enrollment and course offerings. The enhancement of student academic and support facilities is one of the initiatives that the Perspective Plan acknowledges. The college endeavors to advance with this forward-looking strategy serving as a road map for both student success and the growth and development of the institution.

In light of the current era of swift advancements facilitated by online resources and information technology, the educational institution devised a precise plan to move towards full digitization all aspects of its operations, including the admissions procedure and the final transcript of students' academic progress during their tenure.

### **Procedure and Outcome of Implementation:**

Particular attention is devoted to providing assistance to students who may lack proficiency in computer usage. We ensure that admitted students are well-informed about seminar requirements, group discussions, internal assessments, and lecture matters via the Whatsapp group feature. The college receives the results of the Practical Examination and Internal Assessment through an online platform.

An active Governing Body and Internal Quality Assurance Cell (IQAC) are present at the institute. Participatory management is consistently fostered at the institute through the active engagement of both faculty and students in a multitude of activities. Both students and faculty members are encouraged to voice their opinions in order to enhance the institute's overall quality in any area.

The principal is responsible for the operations of the auxiliary bodies and the four primary departments: academics, training and placement, extracurricular activities, and office administration. The functions of the auxiliary bodies are library, purchase, alumni, anti-ragging, and grievance. IQAC (IQAC) Construct a comprehensive development plan that encompasses the academic, administrative, and infrastructural advancements of the college.

It facilitates the enhancement of excellence in extracurricular, curricular, and co-curricular pursuits at the college. They are responsible for the administration of instructional programs and the practical execution of the college's annual calendar.

They suggest that new academic courses be introduced in response to the needs of the contemporary era and its students. Propose precise suggestions to the administration in order to foster and fortify the research culture and extension initiatives within the institution.

The college adheres to the policies and guidelines set forth by the UGC and university, which are observed by all staff members, including teaching and non-teaching staff.

File Description	Document
Upload Additional information	<a href="#">View Document</a>

### 6.2.2

*Institution implements e-governance in its operations*

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

**Response:** A. All of the above

File Description	Document
Screen shots of user interfaces of each module reflecting the name of the HEI	<a href="#">View Document</a>

## 6.3 Faculty Empowerment Strategies

### 6.3.1

**The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression**

**Response:**

The institution has no performance appraisal system for teaching and nonteaching Staff. The institution provides various welfare measures for staff which are as follows:

Provisions of Leave

1. Casual Leave
2. Maternity Leave
3. Medical Leave
4. Vacation Leave
5. Special leave (SPL) and Duty leave (DL) is given for attending orientation programmes/refresher courses/workshop /Seminar/Conference, etc.
6. Festival Leave are granted as per academic calendar, notification issued by affiliating University,

State Govt.

### Other Welfare Measures

Salary is timely credited to bank account of employees.

All teaching faculties are encouraged to get enrolled for Ph.D. program. Staffs are encouraged for higher progression.

### 6.3.2

#### Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 0

#### 6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

#### File Description

#### Document

Institutional data in the prescribed format

[View Document](#)

### 6.3.3

#### Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

Response: 0

#### 6.3.3.1 Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0



**6.3.3.2 Number of non-teaching staff year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

**File Description****Document**

Institutional data in the prescribed format

[View Document](#)**6.4 Financial Management and Resource Mobilization****6.4.1**

**Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)**

**Response:**

Ensuring the effective allocation and utilization of funds and resources is critical for the institution's progress and advancement, as it contributes to the promotion of scholarly distinction. The institution possesses an effective mechanism for raising funds. Management consistently allocates a significant portion of their budget towards the development and maintenance of infrastructure.

The college receives the funds broadly from the fees of students.

A system is in place at the college to conduct both internal and external audits. As an internal/external auditor, a Chartered Accountant has been designated by the college. He is tasked with the concurrent oversight of the college audit. He provides periodic expenditure reports on behalf of the organization and the relevant authority.

Communication and Follow-Up on Audit Objections – In the event that an auditor detects a defect during the examination of the records, they communicate their concerns or objections to the appropriate individual. After the audit, the auditor notifies the Principal of any remaining inquiries. The auditor provides specific comments on errors in which action is required to prevent a recurrence of the error.

**6.5 Internal Quality Assurance System****6.5.1**

**Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures &**

### **methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities**

#### **Response:**

The IQAC has proven to be an invaluable resource in proposing several quality improvement initiatives for the college. It functions as a catalyst in the enhancement of the college's quality. The IQAC has also coordinated webinars, workshops, and seminars pertaining to quality on a variety of subjects, including IPR, research, and FDP.

IQAC participates in the development and widespread implementation of the academic calendar in accordance with university requirements. It engages in the coordination of seminars, workshops, and guest lectures across different academic levels. Additionally, it plans field excursions, industrial visits, and study tours, and encourages students to participate in a variety of academic, athletic, and cultural activities.

The IQAC is regarded as a mechanism for establishing and sustaining an institutional ethos of excellence. The institution possesses an internal quality assurance system that is adequately flexible and has a suitable structure and processes to accommodate the varied requirements of the stakeholders. The Academic Calendar is meticulously adhered to in accordance with the regulations of higher education. It is prepared beforehand, displayed, and distributed throughout the institute. The teaching and learning processes are evaluated in light of the IQAC's recommendations, and adjustments are made accordingly.

Promoting the use of ICT in instruction and providing value-added courses for students are quality initiatives for enhancing the teaching-learning process. The instructor also furnishes a digital assessment portal for individual evaluation.

The IQAC promotes the development of a learner-centric environment through consideration of student, guardian, and stakeholder feedback. Through the analysis of feedback, deficiencies are identified and constructive modifications are implemented within the organization.

Unit assessments are administered in accordance with the academic calendar. In the case of students who achieve low scores, doubt removal courses are provided to assist them in comprehending the subject matter and enhancing their grades. Students' knowledge is evaluated and assessed through the administration of internal examinations.

Through the inputs of IQAC, the library is partially automated and digitalized, which enables it to provide superior services to its patrons and personnel.

<b>File Description</b>	<b>Document</b>
Upload Additional information	<a href="#">View Document</a>

#### **6.5.2**

#### **Quality assurance initiatives of the institution include:**

- 1.Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
- 2.Academic and Administrative Audit (AAA) and follow-up action taken**
- 3.Collaborative quality initiatives with other institution(s)**
- 4.Participation in NIRF and other recognized rankings**
- 5.Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.**

**Response:** C. Any 2 of the above

<b>File Description</b>	<b>Document</b>
Quality audit reports/certificate as applicable and valid for the assessment period.	<a href="#">View Document</a>
NIRF report, AAA report and details on follow up actions	<a href="#">View Document</a>
List of Collaborative quality initiatives with other institution(s) along with brochures and geo-tagged photos with caption and date.	<a href="#">View Document</a>
Link to Minute of IQAC meetings, hosted on HEI website	<a href="#">View Document</a>

## Criterion 7 - Institutional Values and Best Practices

### 7.1 Institutional Values and Social Responsibilities

#### 7.1.1

**Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years.**

*Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words*

#### **Response:**

Gender equity is a matter of great importance to the college, which educates its faculty and students on gender-related issues and challenges. Several Honors programs in the humanities utilize prescribed curricula as crucial forums for engaging in dialogues concerning gender disparities and the underlying causes that contribute to and sustain such inequities in our society. Several co-curricular and extracurricular activities emphasize the significance of addressing gender issues and the imperative to transition from a patriarchal to a gender-equal society, in addition to the academic obligations.

The establishment of an Anti-Sexual Harassment Committee (Vishakha committee) at the college serves the purpose of addressing delicate matters concerning female students, thereby promoting their active participation. Staff members of the college have delegated campus supervision in order to uphold campus discipline. The college has implemented a mentor-mentee program in order to assist students with their personal and academic difficulties. The staff makes every effort to resolve any issue that may arise among the students. The purpose of the lectures given by eminent individuals at the college is to educate students about health, hygiene, and the law. A separate girls common room is available for female pupils at the college.

**Counseling:** The college's 'Vishakha' cell coordinates all significant activities pertaining to student counseling. In the college, both formal and informal counseling are provided. The students are inspired by the faculty to enhance their holistic development through their engagement in a multitude of activities coordinated by the college. The students from disadvantaged and weakened sections are motivated by the staff to integrate into the mainstream of society.

**Common Rooms:** Separate common rooms for boys and ladies have been provided by the college. The college provides lodging in a girls hostel for tribal students from rural areas. One of the fundamental components of the student support services provided by our institution is a common room. For the benefit of girl students, a well-appointed and expansive common area has been created. The room's layout facilitates informal socialization, discussion, and interaction among the females. Additionally, it functions as a means of both recreation and relaxation.

The institution facilitates students' connection to their roots and cultural heritage by emphasizing the significance of safeguarding, preserving, and disseminating Indian culture. Additionally, international holidays are eagerly observed.

The Institute commemorates the birth and deaths of all national champions on their respective

anniversaries. Lectures, rallies, or competitions such as elocution, singing, wallpaper, and rangoli ensue after the event.

File Description	Document
Upload Additional information	<a href="#">View Document</a>

### 7.1.2

**The Institution has facilities and initiatives for**

1. Alternate sources of energy and energy conservation measures
2. Management of the various types of degradable and nondegradable waste
3. Water conservation
4. Green campus initiatives
5. Disabled-friendly, barrier free environment

**Response:** B. 3 of the above

File Description	Document
Geo-tagged photographs/videos of the facilities.	<a href="#">View Document</a>

### 7.1.3

**Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following**

1. Green audit / Environment audit
2. Energy audit
3. Clean and green campus initiatives
4. Beyond the campus environmental promotion activities

**Response:** D. Any 1 of the above

File Description	Document
Report on Environmental Promotional activities conducted beyond the campus with geo tagged photographs with caption and date	<a href="#">View Document</a>
Green audit/environmental audit report from recognized bodies	<a href="#">View Document</a>

### 7.1.4

**Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)**

**Response:**

The majority of prospective students enrolling at the college are indigenous individuals from the tribal villages in the vicinity. Adherence to governmental regulations governs the admissions procedure. Sufficient attention is devoted to ensuring that designated seats in each category are occupied. The college's statutory committees exhibit a commendable balance in their representation across all categories. It is praiseworthy that local citizens participate in significant extension activities.

The institution is effectively serving as a catalyst for national unity and the preservation of peace in the community. The college routinely coordinates a variety of activities aimed at fostering the values of harmony and tolerance in the face of cultural diversity. Our collegiate institution has a rural origin. Its activities have a direct and profoundly positive effect on the cultural and communal consciousness of the society.

In addition, the students participated in a volunteer training program as part of the literacy campaign. Educational webinars pertaining to human rights are organized by the college. In order to foster an environment of harmony and tolerance towards cultural, regional, linguistic, communal, socio-economic, and other forms of diversity, lectures delivered by subject matter experts are organized for the students. The Department of Marathi collaborates with other departments to organize 'Marathi Bhasha Pandharvada' and observes the birth anniversaries of all national champions with the local community in order to preserve the language's significance. As a result, the college has established a highly favorable reputation among all communities, which has inspired donations and assistance for its developmental endeavors.

The institute exemplifies democracy and good governance. Every citizen of the town, in addition to its pupils and employees, holds the institution in high regard for its significant impact on social development. The institution is widely acknowledged in the surrounding area as a "Centre for Social Transformation."

All individuals entering the college are able to see the preamble of the constitution, which is prominently displayed at the entrance. It is mandatory for the "National Anthem" to be performed during all programs and events. This statement underscores the profound loyalty that pupils, employees, and citizens have for the principles enshrined in the Indian Constitution. Our academic institution organized several programs that addressed the topic of freedom of expression, with the aim of inspiring students to speak their minds. Numerous faculty members deliver lectures concerning constitutional responsibilities, social harmony,

and national unity in the college, the surrounding community, and nearby villages. Our institution observes 'Constitution Day' on November 26th. A multitude of activities had been planned in order to imbue this day with significance. On that day each year, lectures by distinguished speakers are held to emphasize the significance of the Indian Constitution. The institution had periodically organized programs concerning International Yoga Day, Freedom of Expression, Voter's Day, and legal literacy.

File Description	Document
Upload Additional information	<a href="#">View Document</a>

## 7.2 Best Practices

### 7.2.1

**Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual**

**Response:**

**Best Practice – 1 – ‘Open Library for Competitive Exam Aspirant Student’**

Our college is the only one in this region that has consistently worked for the welfare of the poor. Pursuing education in cities, preparing for competitive exams, and getting ready for government jobs are significant challenges for economically disadvantaged students. Financial instability is a major reason among many others. The students in our college predominantly come from families of poor farmers, laborers, and sugarcane harvesters. While boys manage to pursue higher education, girls often face difficulties and end up getting married at a young age. This is a significant issue for us.

For us, bringing both boys and girls into the mainstream of education is a significant responsibility. For all students, keeping this in mind, our college has initiated the establishment of a library and a guidance center for competitive exams aspirants.

The Open Library for Competitive Exam Aspirants at Rashtriya Arts, Commerce and Science College, Nagad, has been a vital resource in fostering academic excellence and providing a conducive environment for students preparing for competitive exams. This report aims to highlight the key activities, achievements, and impact of the open library during the academic year 2018-23.

**Objective of Practice:**

The primary mission of the Student Career Guidance Center is to empower students with the knowledge, skills, and resources needed for informed career decision-making. The center aims to:

? Provide comprehensive career counseling services.

- ? Facilitate skill development workshops and training sessions.
- ? Foster industry connections and internship opportunities.
- ? Conduct career fairs and networking events.
- ? Support students in job placement and higher education pursuits.

**Evidence of Success:**

**Career Counseling Sessions:**

Conducted over 03 one-on-one career counseling sessions, assisting students in exploring career options aligned with their interests and skills.

Organized group counseling sessions on various career-related topics.

**Skill Development Workshops:**

Facilitated 05 workshops focusing on essential skills such as communication, leadership, and problem-solving.

Collaborated with industry professionals to provide insights into industry-specific skills.

**Internship Programs:**

Established partnerships with 5 companies to offer internship opportunities for students across diverse fields.

Assisted 185 students in securing internships, enhancing their practical knowledge and employability.

**Job Placement Support:**

Assisted 270 graduating students in securing full-time employment opportunities.

Collaborated with recruiting agencies to broaden job placement avenues.

**Higher Education Support:**

Guided 270 students in the application process for postgraduate studies.

Organized informational sessions on various higher education options.

**Collaborations and Partnerships:**

The center forged strategic partnerships with local businesses, industry leaders, and educational institutions to enhance the breadth and depth of opportunities available to our students. These collaborations have played a crucial role in providing real-world insights and networking possibilities.



Our college has the Memorandum of Understanding and collaborations with the following institutions.

1. Param Skill and Training I pvt. Ltd. For student development and faculty development.
2. K. Webex Infosolutions LLP Shirpur. For student development and faculty development.
3. Rashtriya Pharmacy College Hatnoor. For Student and faculty development.
4. Vinayakrao Patil Mahavidhyalay Vaijapur under the “Paramarsh” scheme of UGC for the guidance NAAC assessment and accreditation.
5. Yashaswi Bhavah Shirpur for the Student and faculty development.

### **Facilities and Resources:**

The Open Library is equipped with an extensive collection of books, study materials, and reference resources catering to various competitive exams such as UPSC, SSC, banking, and others. The facilities include comfortable seating arrangements, quiet study spaces, and computer terminals for online research and practice exams.

### **Practice – 2 - BEST PRACTICE**

Title of the Best Practice: Tree Plantation

In the academic year 2018-23, Rashtriya Arts, Commerce and Science College, Nagad continued its commitment to environmental sustainability through the implementation of various tree plantation initiatives. Recognizing the crucial role that trees play in fostering a healthy ecosystem and combating climate change, the college actively engaged students, faculty, and staff in tree planting activities.

### **Objectives of the Practice:**

Implementing tree plantation as a best practice at Rashtriya Arts, Commerce and Science College, Nagad, can contribute to a range of social, environmental, and educational objectives. Here are some potential objectives for incorporating tree plantation as a best practice:

- **Environmental Conservation:** Mitigate the impact of climate change by absorbing carbon dioxide and releasing oxygen through photosynthesis. Enhance local biodiversity by providing habitats for various species of plants and animals.
- **Air Quality Improvement:** Trees act as natural air filters, absorbing pollutants and improving air quality. Contribute to the reduction of respiratory illnesses by creating a healthier environment.
- **Educational Opportunities:** Create a living laboratory for students to study ecology, environmental science, and biology. Foster environmental awareness and a sense of responsibility among students through hands-on experiences.

**The Practice:**

Rashtriya Arts, Commerce and Science College, Nagad's B.A., B.Com., B.Sc. and M.A., M.Sc. students carried out tree plantation at the college and other villages like Vadagaon Jadhav, Belkheda, Bormali, Premnagar Tanda. They selected plants of trees like banyan, neem, tamrind etc. They selected these trees because they were of the view that the trees are drought resistant. In all students and teachers planted 270 plants there. The students started the work by digging pits and then filled them with manure. They also watered the plants and advised the temple administration to nurture them. The temple authorities also joined hands with the students and congratulated and thanked to the college for its green initiative. Every year students under the various environmental programmes students carried out the plantation work. The programme coordinator Prof. Dorle G.S. , Prof. Theng, Prof. Theng, Prof. Mandve, Mr. Sachin Beldar and Gopal Parshuram guided the students.

Due to 100 character limit to write answer here further details can be seen on following link

<https://rashtriyacollegenagad.in/best-practices/>

File Description	Document
Best practices as hosted on the Institutional website	<a href="#">View Document</a>

**7.3 Institutional Distinctiveness****7.3.1**

**Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words**

**Response:**

The college, which is administered by the Rashtriya charitable trust, effectively adheres to the quality standards outlined in the management's meticulously planned strategies. The college is committed to providing students with ample opportunities to apply theoretical concepts in the real world, in addition to fostering their overall skill development. The institute adheres to the subsequent procedure:

**1. Teaching Learning Process:**

The college has an effective conjunction among teaching, research and extension. The college provide academic as well as collaboration activities with reputed organizations. It is the priority for the college to assist the college strength to fulfill the vision of establishing itself as excellence by imparting futuristic learning environment. The college develops and applies knowledge to all the students by experiential

learning and skill base education.

## **2. Extension Activities:**

Skill Awareness programme such as talks, seminars and workshops related to the Personality Development, Empowerment, Literacy, Green Campus etc. under extension Activities and Outreach Programmes are focused on the integral formation of the student. Training and Workshops on Transferable Skills help the students to serve the society better. Strive for truth and Service, we provide quality education to our students. Integrity and transparency are reflected in all the endeavors of the institution, from the Admission process up to the conformant of Degree and even beyond. The college stands for humanity, for tolerance, for reason, for the adventure of ideas and for the search for truth. For this we create an environment that fosters teamwork, cooperation and mutual support. The college believes in the policy of inclusion and promotes the Nation building qualities of equality, justice and fraternity.

## **3. General Knowledge classes:**

General Knowledge classes are conducted once a week for all Second Year students. Soft skills also form part of these classes.

## **4. Self-Evaluation and Continual Renewal:**

The Institution follows a multi-level evaluation process to support a continual renewal such as:-

- a. Self-Appraisal by Teaching and Administrative Staff,
- b. Internal Evaluation of Students
- c. Academic Audit
- d. Stakeholders Feedback
- e. Management Appraisal

<b>File Description</b>	<b>Document</b>
Appropriate web in the Institutional website	<a href="#">View Document</a>
Any other relevant information	<a href="#">View Document</a>

## 5. CONCLUSION

---

### **Additional Information :**

Our college is, in fact, regarded as the final settlement in the Marathwada region. Our Nagad city is renowned for its isolated topography, indigenous tribes, and arduous path toward modernization, urbanization, and social and economic progress, the latter of which have progressed at a comparatively sluggish rate in rural regions. The educational needs and challenges faced by the residents of Nagad, coupled with the region's underdevelopment, prompted the late Suresh Patil to establish the National Charitable Trust in Aurangabad in 2003. This initiative resulted in the provision of scientific, commercial, and arts facilities, as well as postgraduate education in the cooperative and agricultural sectors, and facilities catering to the deaf.

The Rashtriya Arts, Commerce, and Science College, which is managed by the Rashtriya Charitable Trust, is renowned throughout Maharashtra as an innovative and progressive establishment, not just in the Aurangabad district. Students from rural, tribal, disadvantaged, and marginalized backgrounds are consistently offered educational opportunities at the college, with an emphasis on addressing their social, economic, educational, cultural, agricultural, industrial, employment, and skill development requirements. The collegiate institution is dedicated to creating an ideal setting for scholarly pursuits, encouraging discourse among parents, students, and the broader community, and cultivating in all aspects autonomy, brotherhood, and egalitarianism. The college endeavors to generate and distribute knowledge, foster intellectual inquisitiveness among its student body, and pursue excellence across all spheres of society, including economic, political, educational, cultural, and industrial domains. By doing so, it hopes to inspire revolutionary shifts that impact society as a whole.

### **Concluding Remarks :**

The motto of Rashtriya Charitable Trust is "Dyandaan Hech Sarvshrestha Daan," which translates to "Education is the greatest charity in the world." The institution has made every effort to establish and uphold academic standards of the highest caliber.

Numerous committees and all members of the faculty have contributed effectively to the planning and execution of numerous programs in accordance with the vision and mission of the institution. The administration of the college is considerably proactive in implementing and promoting faculty and student development programs in order to foster a culture of excellence in academia and community service.

The college was founded with the overarching goal of "eradicate the obscurity of ignorance that has plagued individuals living in chronic poverty and assist them in their pursuit of knowledge in order to attain comprehensive development." Providing rural students from hilly, tribal, socially and economically disadvantaged backgrounds in the Marathwada region of Maharashtra with a quality education. NAAC's accreditation and evaluation process unquestionably contributes to the development of a robust nation by fostering a quality academic culture and facilitating the maintenance of a healthy society. It also aids in the cultivation of a long-term vision.

## 6.ANNEXURE

### 1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																				
1.2.1	<p><b>Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)</b></p> <p>Answer before DVV Verification :</p> <p>Answer After DVV Verification :6</p> <p>Remark : DVV has made the changes as per shared report by HEI Certificate/Value added courses offered and online courses.</p>																				
1.2.2	<p><b>Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years</b></p> <p>1.2.2.1. Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>1530</td> <td>1543</td> <td>45</td> <td>0</td> <td>34</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>676</td> <td>642</td> <td>45</td> <td>0</td> <td>34</td> </tr> </tbody> </table> <p>Remark : DVV has made the changes as per shared report by HEI students enrolled in Certificate/ Value added courses.</p>	2022-23	2021-22	2020-21	2019-20	2018-19	1530	1543	45	0	34	2022-23	2021-22	2020-21	2019-20	2018-19	676	642	45	0	34
2022-23	2021-22	2020-21	2019-20	2018-19																	
1530	1543	45	0	34																	
2022-23	2021-22	2020-21	2019-20	2018-19																	
676	642	45	0	34																	
1.3.2	<p><b>Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)</b></p> <p>1.3.2.1. <b>Number of students undertaking project work/field work / internships</b></p> <p>Answer before DVV Verification : 471</p> <p>Answer after DVV Verification: 320</p> <p>Remark : DVV has made the changes as per shared report by HEI students undertaking project work.</p>																				
2.1.2	<p><b>Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years</b></p> <p>2.1.2.1. <b>Number of actual students admitted from the reserved categories year wise during</b></p>																				

**last five years (Exclusive of supernumerary seats)**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
462	462	420	420	420

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
376	375	319	335	339

**2.1.2.2. Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
462	462	420	420	420

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
462	462	420	420	420

Remark : DVV has made the changes by looking at seats earmarked against admitted reserved categories.

**2.4.1 Percentage of full-time teachers against sanctioned posts during the last five years****2.4.1.1. Number of sanctioned posts year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
32	32	25	25	22

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
31	20	19	19	17

Remark : DVV has made the changes as per shared report by HEI full-time teachers against sanctioned posts

**2.4.2 Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)****2.4.2.1. Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
10	7	15	16	15

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
10	7	15	15	15

Remark : DVV has made the changes as per data template for teachers full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D in 2019-20.

4.1.2 ***Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years***

4.1.2.1. ***Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)***

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
0.17	0.4	0.02	0.15	0.27

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
0.73	1.23	1.09	1.22	0.22

Remark : DVV has made the changes as per addition of fixed assets excluding library books.

4.4.1 ***Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)***

4.4.1.1. ***Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)***

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
4.49	2.8	0.26	3.235	2.15

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
3.99	1.27	0.25	0.28	1.22



Remark : DVV has made the changes as per shared report by HEI incurred on maintenance .

5.1.2 **Following capacity development and skills enhancement activities are organised for improving students' capability**

1. **Soft skills**
2. **Language and communication skills**
3. **Life skills (Yoga, physical fitness, health and hygiene)**
4. **ICT/computing skills**

Answer before DVV Verification : B. 3 of the above

Answer After DVV Verification: E. None of the above

Remark : DVV has select E. None of the above because no supporting reports and photos shared by HEI as per SOP.

5.1.3 **Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years**

5.1.3.1. **Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
48	42	46	39	47

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

Remark : DVV has given the input as no supporting reports shared by HEI as per SOP.

5.1.4 **The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases**

1. **Implementation of guidelines of statutory/regulatory bodies**
2. **Organisation wide awareness and undertakings on policies with zero tolerance**
3. **Mechanisms for submission of online/offline students' grievances**
4. **Timely redressal of the grievances through appropriate committees**

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: C. 2 of the above

Remark : DVV has select C. 2 of the above as per shared report for SL No. 1 and 4. by HEI.

5.3.2 **Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)**

**5.3.2.1. Number of sports and cultural programs in which students of the Institution participated year wise during last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
3	3	0	2	5

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
1	2	1	2	3

Remark : DVV has considered events instead of activities conducted under the events.

**7.1.2 The Institution has facilities and initiatives for**

1. Alternate sources of energy and energy conservation measures
2. Management of the various types of degradable and nondegradable waste
3. Water conservation
4. Green campus initiatives
5. Disabled-friendly, barrier free environment

Answer before DVV Verification : A. 4 or All of the above

Answer After DVV Verification: B. 3 of the above

Remark : DVV has select B. 3 of the above as per shared geo tagged photos of SL No. 1,2 and 5 by HEI.

**7.1.3 Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following**

1. Green audit / Environment audit
2. Energy audit
3. Clean and green campus initiatives
4. Beyond the campus environmental promotion activities

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: D. Any 1 of the above

Remark : DVV has select the D. Any 1 of the above as per shared report of SL No. 4 by HEI.

**2.Extended Profile Deviations**

ID	Extended Questions
1.1	<b>Number of teaching staff / full time teachers during the last five years (Without repeat count):</b> Answer before DVV Verification : 72 Answer after DVV Verification : 65
1.2	<b>Number of teaching staff / full time teachers year wise during the last five years</b>

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
29	20	19	19	17

Answer After DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
31	20	19	19	17

2.1 **Expenditure excluding salary component year wise during the last five years (INR in lakhs)**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
4.49	2.8	0.26	3.235	2.15

Answer After DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
4.72	2.50	1.61	3.08	27.56